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introduce key forces and  
major developments that  
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experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Since its original landmark publication in 1980, *A People's History of the United States* has been chronicling American history from the bottom up, throwing out the official version of history taught in schools --

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Answers  
with its emphasis on great men in high places -- to focus on the street, the home, and the workplace. Known for its lively, clear prose as well as its scholarly research, *A People's History* is the only volume to tell America's story from the point of view of -- and in the words of -- America's women, factory workers, African-Americans, Native Americans, the working poor, and immigrant laborers. As historian Howard Zinn shows, many of our country's greatest battles -- the fights for a fair wage, an eight-hour workday, child-labor laws, health and safety standards,

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Answers  
universal suffrage, women's rights, racial equality -- were carried out at the grassroots level, against bloody resistance. Covering Christopher Columbus's arrival through President Clinton's first term, *A People's History of the United States*, which was nominated for the American Book Award in 1981, features insightful analysis of the most important events in our history. Revised, updated, and featuring a new afterword by the author, this special twentieth anniversary edition continues Zinn's important contribution to a complete and balanced understanding



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of American history.

USAs historie indtil 1996

The American Crisis is a collection of articles by Thomas Paine, originally published from December 1776 to December 1783, that focus on rallying Americans during the worst years of the Revolutionary War. Paine used his deistic beliefs to galvanize the revolutionaries, for example by claiming that the British are trying to assume the powers of God and that God would support the American colonists. These articles

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### Answers

were so influential that others began to adopt some of their more stirring phrases, catapulting them into the cultural consciousness; for example, the opening line of the first Crisis, which reads “These are the times that try men’s souls.” This book is part of the Standard Ebooks project, which produces free public domain ebooks.

Criticizes the way history is presented in current textbooks, and suggests a more accurate approach to teaching American history.

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Engaging With History in the Classroom: The American Revolution is the first in a series of middle-grade U.S. history units that focus on what it means to be an American citizen, living in a democracy that expects as much from its citizens as it provides to them. In every lesson, students are asked to step into the world of the 18th-century American colonies, to hear about and to see what was happening, to read the words of real people and to imagine their hopes, dreams, and feelings. Students also learn to question the accounts left behind and to recognize

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Answers  
different perspectives on events that marked the beginnings of our country as an independent nation. Resources for teachers include a running script useful as a model for guiding conceptualization as well as extensive teacher notes with practical suggestions for personalizing activities. Grades 6-8

Vaccines save millions of lives every year, and one man, Maurice Hilleman, was responsible for nine of the big fourteen. Paul Offit recounts his story and the story of vaccines Maurice Hilleman discovered nine

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**Answers** vaccines that practically every child gets, rendering formerly dread diseases—including often devastating ones such as mumps and rubella—practically forgotten. Paul A. Offit, a vaccine researcher himself, befriended Hilleman and, during the great man's last months, interviewed him extensively about his life and career. Offit makes an eloquent and compelling case for Hilleman's importance, arguing that, like Jonas Salk, his name should be known to everyone. But *Vaccinated* is also enriched and enlivened by a look at vaccines in the context of

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modern medical science and history, ranging across the globe and throughout time to take in a fascinating cast of hundreds, providing a vital contribution to the continuing debate over the value of vaccines.

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